## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

## 0620 CHEMISTRY

0620/31

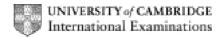
Paper 31 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		e 2	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0620	31
1	(i)	sulfur			[1]
	(ii)	iodine			[1]
	(iii)	copper	ignore (II)		[1]
	(iv)	calcium	1		[1]
	(v)		me of a compound correct symbols		[1]
2	(i)	chloron			[1]
		move s accept ignore	piggest molecular mass / biggest mass of one mole plowest / heaviest molecule / highest density atomic mass if correct numerical value given it is the heaviest (gas) / biggest molecule a particles or molecules ams	e / its molecules	[1]
	(ii)		dioxide / calcium carbonate		[1]
		not me water sodium	chloride / brine / seawater		[1] [1]
	(iii)	chlorine			[1]
		cond li	orine water ght / UV / heat / high temperature if numerical valu / lead tetraethyl rm	e given about	[1]
	(iv)		and nitrogen (in air)		[1]
		(react)	m fuel, negates mark 1 at high temperatures / lightning / in engine nbustion or exhaust, negates mark 2		[1]
	(v)	2O₃ → not bala	$3O_2$ anced = [1]		[2]
3	(a)	(i) bubl	oles / effervescence / hydrogen / gas pushes up / I	ifts metal	[1]
			s not react with <u>acid</u> / zinc and iron react with <u>acid</u> just unreactive		[1]
	(b)	(i) with	copper / first experiment		[1]
	(	(ii) copp	per acts as a <u>catalyst</u>		[1]
	(c)		ller gradient rate is slower		[1]
	(	(ii) sam	e final volume of hydrogen / same level (on graph)	)	[1]
			@ HOLES 2010		

	Page 3		3	Mark Scheme: Teachers' version	Syllabus	Paper
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	(d)	incr fast not acc pow grea	rease ter / pa t more cept a wderec	ure / heat temperature – reaction faster particles have more e articles collide more frequently / more particles have excited rguments for a decrease in temperature  d urface area ollision rate / more particles exposed (to acid)		
		not		entration / light / catalyst / pressure		[2]
4	(a)	(i)	ethai CH <sub>3</sub> -	nol -CH <sub>2</sub> -OH		[1] [1]
			CH <sub>3</sub> -indep	anoic acid -CH <sub>2</sub> -COOH pendent marking, no ecf e <b>pt</b> C <sub>2</sub> H <sub>5</sub> - HO		[1] [1]
		(ii)	not	of compound – salt / sodium carboxylate / alkanoat soap / sodium stearate etc – soap / cleaning / detergent	e	[1] [1]
		(iii)	teryle	ene / PET / Dacron / diolen / mylar / crimplene		[1]
	(b)	(i)	polya	amide / amide / peptide / polypeptide		[1]
		(ii)	cond	ect amide linkage <u>NHCO then CONH</u> d to mark 1, 2 monomers (different shading in box) d continuation (to <b>ONE</b> correct linkage)		[1] [1] [1]
			only <b>con</b>	nylon 6 one linkage – NHCO d only one monomer d continuation (to correct linkage)		[1] [1] [1]
		(iii)	mea:	locating agent sure distance travelled by sample / travelled by solv d this is R <sub>f</sub> = 0.5 nark 3, either mark 1 or mark 2 must be awarded	ent front	[1] [1] [1]
			com	ept run a chromatogram of glycine [1] pare with sample e position [1] max [2]		

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper	
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5	(a)	``all a		romolecular / giant covalent / giant atomic toms held in position / in tetrahedral structure / to fo	ur other carbon	[1]	
			aton	ns / <u>all</u> strong bonds		[1]	
		(ii)		ellery / drilling / cutting / engraving / cutting edges in <b>k first use offered</b>	scalpels	[1]	
		(iii)	-	r structure / sheets		[1]	
				ecules / ions in layers = [0] rs can slide (over each other)		[1]	
				· · · · · · · · · · · · · · · · · · ·			
		(iv)		cant / pencils / electrodes k first use offered		[1]	
	(b)	(i)	4e b	etween carbon and oxygens		[1]	
				n-bonding pairs on both oxygens  d correct coding – only scored if marks 1 and 2 awa	urdod	[1]	
				ore $O_2$ in atom	irded	[1]	
		(ii)	40 a	around each Si		[1]	
		(,	2Si a	around each O		[1]	
			mus	t refer to diagram <b>not</b> valencies <b>or</b> electron distribut	tions		
		(iii)		has higher mp or bp			
				<sub>2</sub> is a solid, CO <sub>2</sub> is a gas (at rtp) en both are solids) then SiO <sub>2</sub> is harder			
				higher density 2 insoluble, CO <sub>2</sub> soluble		[2]	
				two, comparison needed		[4]	
6	(a)		es equ			[1]	
				rations do not change / macroscopic properties rema amounts do not change	ain constant	[1]	
			•	Ç			
	(b)		lother			[1]	
		cor	<b>id</b> fav	oured by high temperatures		[1]	
	, ,	<i>(</i> 1)				F 45	
	(c)	(i)		e to left <b>d</b> bigger volume / more moles etc		[1] [1]	
				ot insist on "gas"			
		(ii)	less	yellow solid / more brown liquid		[1]	
			acce	ept yellow to brown / less solid more liquid / goes br	rown		

Pa	age 5 Mark Scheme: Teachers' version Syllabus			
		IGCSE – May/June 2010	0620	31
(a)		nsition element has more than one oxidation state or va pt different oxidation states	lency	[1]
(b)		emoving oxygen concentration of $O_2$ decreases ents the back reaction / equilibrium shifts to right		[1] [1]
(c)	acce	ation number reduced (from (+) 4 to 0)  pt accepts electrons or accepts four electrons  mber given must be 4		[1]
(d)	prop	density / lightweight / light ellers / fittings on ships / inert anodes in electrolysis / hi building / chemical plants / cathodic protection / diving e		[1] [1]
(e)	(i)	percentage of oxygen = 31.6%		[1]
	(ii)	calculate the number of moles of atoms for each elemen	nt	
	I	number of moles of Ti = 31.6/48 = 0.66		
		number of moles of O = 31.6/16 = 1.98 <b>accept</b> 2 both correct for one mark		[1]
	(iii)	the simplest whole number ratio for moles of atoms:		
		Fe : Ti : O 1 1 3		[1]
		formula is $FeTiO_3$ <b>accept</b> $TiFeO_3$ must be whole numbers from (iii) or cancelled numbers mark <b>ecf</b> throughout	from (iii)	[1]

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## 8 (a) same general formula same chemical properties same functional group physical properties vary in predictable way common methods of preparation consecutive members differ by CH<sub>2</sub> [2] any **two** mark first two ignore others unless it contradicts a point which has been awarded a mark (b) (i) $2HCOOH + CaCO_3 \rightarrow Ca(HCOO)_2 + CO_2 + H_2O$ [2] not balanced = [1] (ii) zinc + methanoic acid → zinc methanoate + hydrogen [2] [1] for each product [1] (iii) protected by oxide layer (c) butanoic acid [1]

 $CH_3$ - $CH_2$ - $COOH / <math>C_4H_8O_2 / C_3H_7COOH / <math>C_4H_7OOH$ 

 $C_2H_4O$ 

mark ecf to molecular formula

[1] [1]